Contents

CHAPTER 1. Learning about Comprehension from Good Readers

Meet Our Readers  2
A Look at These Readers  6
Looking to the Future  13
Putting It All Together  22

CHAPTER 2. A Closer Look at Comprehension: Context, Processes, Strategies, and Instruction

Comprehension Is Motivated and Purposeful  26
Comprehension Is a Process That Is Constructive  27
Comprehension Is Skillful and Strategic  33
Comprehension Is Self-Monitored and Self-Regulated  36
Putting It All Together: The Teacher’s Instructional Role  37

CHAPTER 3. Creating an Effective Classroom for Comprehension Instruction

Space  46
Materials for Instructional and Independent Reading  47
Time and Curricular Components  49
Patterns for Work and Learning: Organization for Instruction  54
Putting It All Together  61

CHAPTER 4. Finding a Starting Point: Ways to Assess Comprehension

The Classroom Fluency Snapshot  66
Matching Students with Materials  71
Using Questions and Retellings for Comprehension Assessment  79
Think-Alouds: “Online” Monitoring 86
Rubrics for Comprehension 88
Putting It All Together 90

CHAPTER 5. Strategies for Reading for Information 91
A Personal Example 93
Developing Students’ Engagement with Informational Texts 95
Strategies for Active Reading of Informational Text 113
Putting It All Together 127

CHAPTER 6. Strategies for Reading Fiction 129
Teachers as Model Readers 131
Scaffolding to Develop Students’ Engagement in Reading 135
Developing the Joy of Literature Discussion 157
Putting It All Together 166

CHAPTER 7. Strategies for Vocabulary Development 176
Starting with Students: Vocabulary for Many Purposes 178
Developing Word Awareness 181
Developing General Vocabulary Knowledge 196
Developing Content and Academic Vocabulary 198
Developing Independent Strategies 203
Putting It All Together 213

CHAPTER 8. Strategies for Engaging in Research 214
Examples of Teachers and Students
   Engaging in Active Research 217
Developing Students’ Researching Skills 231
Teaming with the School Librarian/Media Specialist 236
Putting It All Together 236

Reading to Perform Tasks 238
Reading to Learn: Studying and Test Taking 247
Putting It All Together 262

CHAPTER 10. Strategies That Encourage Lifelong Reading 263
What Lifelong Readers Are Like 264
How Teachers and Schools Develop Lifelong Readers 267
Putting It All Together 282

References 283

Index 295